

End of year outcomes – 2023/2024

Key Stage 2 (leaving July 2023)	% Overall	% Disadvantaged
Total number in cohort: 30		
Number of disadvantaged children: 14		
% achieving the expected standard in Reading	17 56.7%	6 42.8%
% achieving higher standard in Reading	8 26.7%	2 12.5%
% achieving the expected standard in Writing	20 66.7%	8 57.1%
% achieving higher standard in Writing	2 6.7%	0
% achieving the expected standard in Mathematics	18 60%	7 50%
% achieving higher standard in Mathematics	4 13.3%	1 7.1%
% achieving expected standard or higher in Reading, Writing and Mathematics:	16 53%	6 42.8%
% achieving the higher standard in Reading, Writing and Mathematics:	2 6.7%	0
% achieving the expected standard in Grammar, punctuation and spelling	16 53%	6 42.8%
% achieving the higher standard in Grammar, punctuation and spelling	6 20%	2 12.5%

Key Stage 1	% Overall	% Disadvantaged
Total number in cohort: 29		
Number of disadvantaged children: 12		
% achieving expected standard or higher in Reading:	21 72.4%	8 66.7%
% achieving the higher standard in Reading:	9 31%	2 16.7%
% achieving expected standard or higher in Writing:	20 68.9%	9 75%
% achieving the higher standard in Writing:	8 27.6%	1 8.3%
% achieving expected standard or higher in Mathematics:	21 72.4%	8 27.6%
% achieving the higher standard in Mathematics:	11 37.9%	2 16.7%
% achieving expected standard or higher in Reading, Writing and Mathematics:	18 62%	6 50%
% achieving higher standard or higher in Reading, Writing and Mathematics:	6 20.7%	1 8.3%

Phonics	% Overall	% Disadvantaged
	June 24	June 24
% of children in Year 2 retake (2023-24) achieving the expected standard.	5/11 45.5%	3/5 60%
% of children in Year 1 (2023-24) achieving the expected standard.	17/24 70.8%	7/11 63.6%

Early Years outcomes (Reception)	% Overall
	July 2024
% of children in Reception (2022-23) achieving a good level of development (GLD).	18/30 (60%)
% of children with PPG (disadvantaged) in Reception (2021-22) achieving a good level of development (GLD).	6/11 (54.6%)