

Key Stage 2 (leaving July 2023)	% Overall	% Disadvantaged
Total number in cohort: 38		
Number of disadvantaged children: 15		
% achieving the expected standard in Reading	61%	54%
% achieving higher standard in Reading	24%	0
% achieving the expected standard in Writing	61%	54%
% achieving higher standard in Writing	11%	0
% achieving the expected standard in Mathematics	71%	39%
% achieving higher standard in Mathematics	21%	0
% achieving expected standard or higher in Reading, Writing and Mathematics:	45.%	23%
% achieving the higher standard in Reading, Writing and Mathematics:	8%	0
Average progress score in Reading:	-0.5	
Average progress score in Writing	-0.1	
Average progress score in Mathematics:	0.7	
Average scaled score in Reading:	105	
Average scaled score in Mathematics	105	

Year 4 Multiplication Check	
	School June 2023
ALL PUPILS	/Total in year group (36)
Mean average score	18.1
Number/% achieved 25/25	10/36 (27.8%)

Key Stage 1	% Overall	% Disadvantaged
Total number in cohort: 30		
Number of disadvantaged children: 15		
% achieving expected standard or higher in Reading:	21 70%	8 53.3%
% achieving the higher standard in Reading:	9 30%	3 20%
% achieving expected standard or higher in Writing:	21 70%	6 40%
% achieving the higher standard in Writing:	6 20%	1 6.7%
% achieving expected standard or higher in Mathematics:	21 70%	7 46.7
% achieving the higher standard in Mathematics:	8 26.7%	2 13.3%
% achieving expected standard or higher in Reading, Writing and Mathematics:	19 63.3%	6 40%
% achieving higher standard or higher in Reading, Writing and Mathematics:	6 20%	1 6.7%

Phonics	% Overall	% Disadvantaged
	June 22	June 22
% of children in Year 2 (2022-23) achieving the expected standard who didn't in Year 1.	8/11 (72.7%)	7/9 (77.8%)
% of children in Year 1 (2022-23) achieving the expected standard.	19/30 (63%)	5/8 (62.5%)

Early Years outcomes	% Overall	% Disadvantaged
% of children in Reception (2023-2023) achieving a good level of development (GLD).	11/23 (47.8%)	3/11 (27.3%)